



Programme Specification

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (**BS**)

1	Awarding Institution	Queen Margaret University. Edinburgh
2	Teaching Institution	AMC Metropolitan College: Maroussi, Piraeus, Thessaloniki
3	Professional body accreditation	HCPC/COT
4	Final Award	

Education (2016)

Tuning Occupational Therapy Group Reference points for the design and d

Benchmark statements for Occupational Therapy, and QAA Code of Practice (2012) The Quality Assurance Agency (2015)
UK Quality Code for Higher Education; and the QAA (2007)

Codes of Practice for the Assurance of Academic Quality and Standards In Higher Education:
9. Work Based and Placement Learning

Scottish Credit and Qualification Framework (SCQF)

1.79 705.2

4. Teaching and learning methods and strategies

Approaches to learning are blended within this programme with enquiry based learning and use of VLE as key drivers in the curriculum. A blended approach allows flexibility of delivery, suits different learning styles and fits wit

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International Exchange: Professional autonomy and critical engagement with learning (Exchange Students only)	10/20/30
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9. Quality Assurance arrangements

This programme is governed by QMU's and AMC's quality assurance procedures. See the QMU website for more detail: <http://www.qmu.ac.uk/quality/>