

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (BS)

1	Awarding Institution	Queen Margaret University, Edinburgh.
2	Teaching Institution	Queen Margaret University, Edinburgh.
3		l

B7 Consider and evaluate their own work in a reflective manner, with reference to academic and/or professional issues, debates and conventions.

B8

While it is expected that the majority of modules would be able to fit into such a framework, where there is a strong case for why a module might need a more bespoke assessment pattern, the module co-ordinator has been able to make that argument.

The programme uses a mixture of formative and summative assessments on modules. These include some examinations but are largely assessed through a variety of forms of coursework, including:

Academic Essay

Presentation

Research Report

**Electronic Posting** 

Case Study

Practical or creative product (in appropriate medium)

Reflective report

Web-Portfolio

Dissertation

14201	The American West in Popular Culture	20 credits	Robert Munro	1 or 2
14184	Film Festivals	20 credits	Lesley-Ann	1 or 2
			Dickson	

Personal Development Portfolios Student handbooks Access to Student Learning Services, Library and IT support Access to Student Services: careers, counselling, disability advice Representation through Student-Staff Committees

Delete any which are not applicable and add others as appropriate.

## 18. Quality Assurance arrangements

This programme is governed by QMUs quality assurance procedures. See the QMU website for more detail: <a href="http://www.qmu.ac.uk/about-the-university-quality/">http://www.qmu.ac.uk/about-the-university-quality/</a>