



Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

|  |                           |
|--|---------------------------|
| <b>1 Awarding Institution</b>            | Queen Margaret University |
| <b>2 Teaching Institution</b>            | Queen Margaret University |
| <b>3 Professional body accreditation</b> | HCPC and BDA              |



#### 14. Assessment strategies

| <b>Module (SCQF level) (credit rating)</b>                         | <b>Assessment</b>   |
|--|---|
| <b>Year 1</b>  |   |
| Physiology (7) (20)  | Multiple choice and short answer unseen examination (2 hours)                     |
| Contextualizing you and your profession (7) (20)                   | 2,000 word assignment: Reflective essay incorporating a personal development plan |
| Food, lifestyle and society (7) (20)                               | Development of healthy lifestyle resource   |
| Cell biology and genetics (7) (20)                                 | Multiple choice and short answer unseen examination (2 hours)                     |
| Biochemistry (7) (20)  | Multiple choice and short answer unseen examination (2 hours)                     |
| Intro to food science (7) (20)<br>Evidence based practice (8) (20) | Group presentation (20 minutes/group)   |



FE & Access students:

Year one entry: We welcome applications from students from science based Access or Foundation Courses that include adequate Biology and Chemistry. Each application is assessed on their individual merits and prospective students are encouraged to call the Admission Tutor to discuss the options.

Direct Entry Year Two:

