

## Programme specification

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (**BS**)

1	<b>Awarding Institution.</b>	QMU
2	<b>Teaching Institution</b>	QMU
3		



Peer/group work  
Inquiry-based learning  
Debate and contention

These will take place through Lectures / seminars / workshops / enquiry-based, student-led activity / independent study / online group tutorials/school experience placement based learning

#### **14. Assessment strategies**

Assessments are designed to

- optimise accessibility for students with a range of strengths, abilities or learning needs
- to provide variety of opportunity to be challenged and to excel
- to engage students in the importance of being literate and communicative in a range of formats and media
- to model and demonstrate assessment procedures for student teachers so that they can incorporate into their own teaching practice

Formative Assessment: Students will be given the opportunity to contribute to seminar discussions and debates, during which feedback will be provided by tutors and peers.

Summative Assessment: Using a variety of formats e.g. essays, reports, oral presentations, posters, blogs, sequences of lesson plans and activities, artefacts e.g. teaching resources.

#### **15. Programme structures and features, curriculum units (modules), credits and award requirements**





Week 28 16 March			Placement 2A	
Week 29 23 March				



Irish Leaving Certificate Mathematics Ordinary Grade 3/B3.

Note that National 5 Lifeskills /Applications Mathematics is accepted in place of National 5 Mathematics.

**English language requirements:**

**IELTS 6.5** with no element below 5.5

**17. Support for students and their learning**

QMU programmes normally provide the following student support:

- Personal Academic Tutors
- Personal Development Portfolios
- Student handbooks
- Access to Student Learning Services, Library and IT support
- Access to Student Services: careers, counselling, disability advice
- Representation through Student-Staff Committees

**18. Quality Assurance arrangements**

This programme is governed by QMU's quality assurance procedures. See the QMU website for more detail: <https://www.qmu.ac.uk/about-the-university/quality/>

*Where the QA arrangements differ from standard QMU procedures, include that information here.*

**Specific regulations around progression to be confirmed**

Prior to starting the PGDE students must have PVG clearance

On successful completion of the PGDE students will have  
achieved pass grades in all modules  
met an 80% minimum attendance for each module  
be assessed as SATISFACTORY in all blocks of school experience (18 weeks)

Students may be permitted a maximum of 2 attempts on any one school experience.

Students who are unsuccessful in any school experience will need to graduate the following academic year after returning in the following August/September to resit for an unsatisfactory placement.

Regulations for compensated fails will not apply to this programme.

If a student fails a reassessment of a placement they will be required to withdraw from the PGDE.