

Module Descriptor Guidance

Overview

Type

A drop-down list of assessment types is provided. These categories align with the categories required for reporting to [Unistats](#)¹.

Coursework covers any piece of work which is prepared in the

essays, reports, case studies, reflective essays, dissertations, leaflets, care plans, lesson plans, wikis, blogs, videos, group projects (including peer assessment), portfolios, bibliographies, creative works and others.

Written includes essay-type exams, Multiple Choice Questions (MCQs) and short answer

Practical

logbooks of completed procedures); Objective Structure

Weighting	<p>State what proportion of the total module mark each component contributes. The weighting should normally be in proportion to the amount of student work that each assessment task requires. So, for example, if a module was assessed by two essays, both of 1500 words, it would be unusual for one to be weighted at 60% and the other at 40%.</p> <p>Note that some components will be marked as pass or fail, not as a percentage. This is appropriate for assessments based on meeting professional competencies, or submitting required evidence. It is not possible to produce an aggregate mark if one component is pass / fail and the other is marked as a percentage . In these cases, the mark for the module is based entirely on the percentage-marked component. Students still must pass the other component.</p>
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Content

This may be a bullet point list of topics covered (approximately 75 to 120 words).

In some cases this content may not vary much from year to year. If you need to build in some flexibility to adapt content to reflect current topics of debate in the field, you are advised to word this accordingly, rather than pin yourself down.

Resource list	It is recommended that you set up a Talis Resource List for this module and include a link to it here, if available. (Note that the resource list may contain more titles than are listed on the main descriptor.)
Other important details	<p>This is a catch-elsewhere. It is common to leave this blank.</p> <p>Some examples of the type of information that might be included here are:</p> <ul style="list-style-type: none"> Information about external accreditation More detail about any unusual learning experiences for which the student might require to prepare Clarification of any requirements for access to specific workplace settings or clients
Form completed by	State the name of the person completing the form
Date	This is an automated field. It will update when the document is saved.